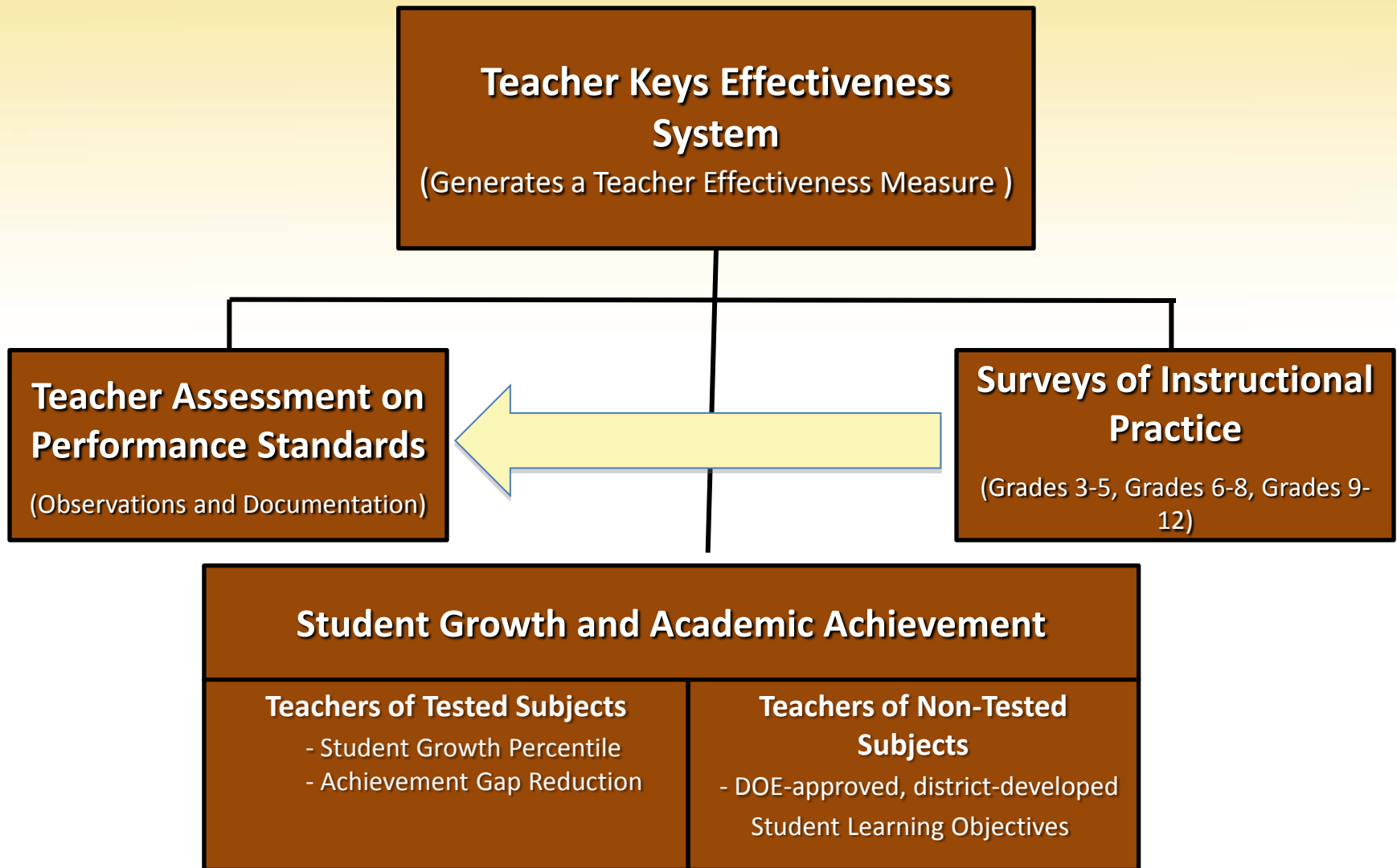


Electronic Platform Teacher Keys Effectiveness System Overview for Teachers 2013-2014



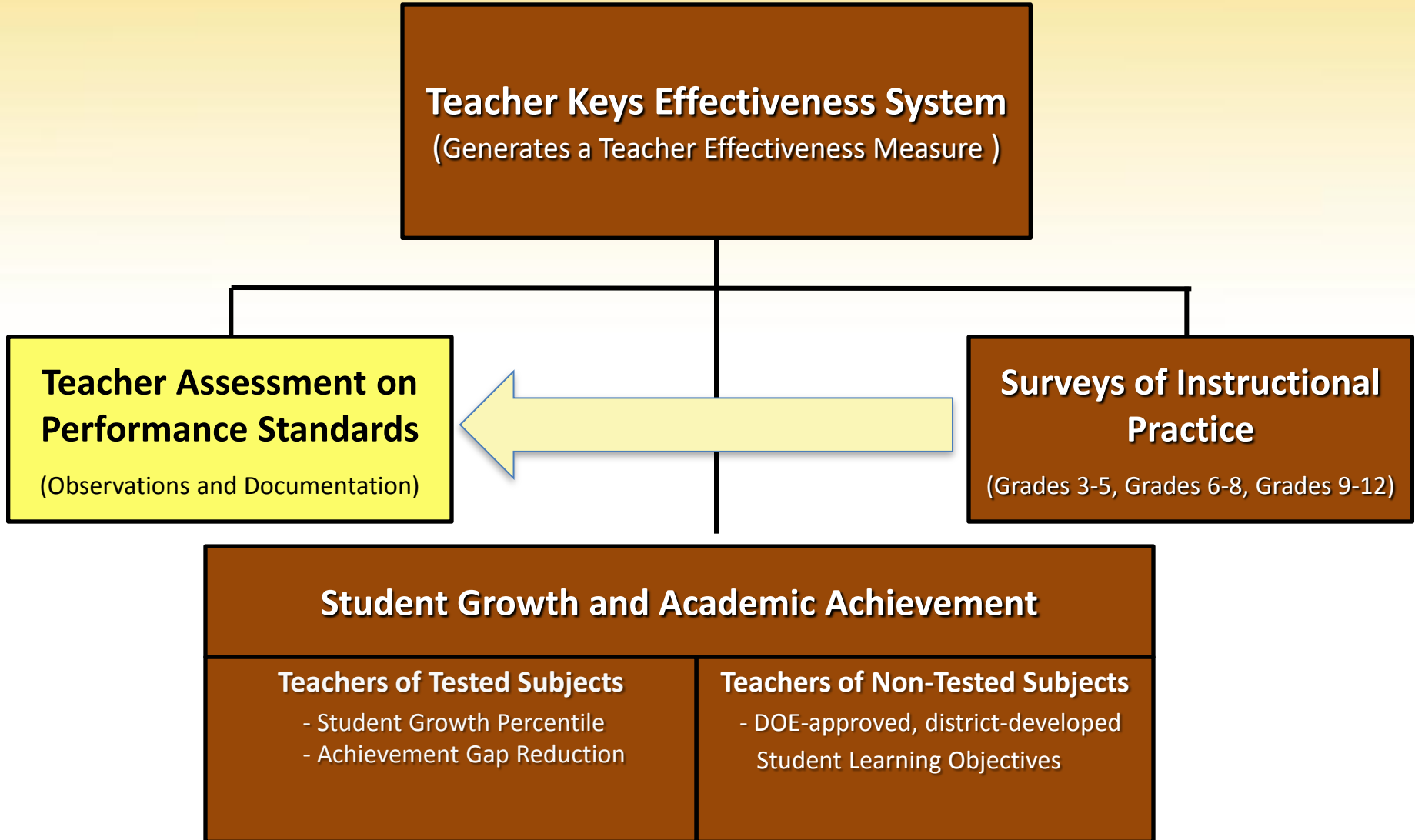
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Teacher Keys Effectiveness System



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Teacher Keys Effectiveness System



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TAPS Domains and Standards

PLANNING

1. Professional Knowledge
2. Instructional Planning

INSTRUCTIONAL DELIVERY

3. Instructional Strategies
4. Differentiated Instruction

ASSESSMENT OF AND FOR LEARNING

5. Assessment Strategies
6. Assessment Uses

LEARNING ENVIRONMENT

7. Positive Learning Environment
8. Academically Challenging Environment

PROFESSIONALISM AND COMMUNICATION

9. Professionalism
10. Communication

5 Domains
10 Standards



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TAPS Main Components

Instructional Delivery

PERFORMANCE STANDARD

Performance Standard 3: Instructional Strategies

The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills.

Sample Performance Indicators

Examples may include, but are not limited to:

The teacher:

- 3.1 Engages students in active learning and maintains interest.
- 3.2 Builds upon students' existing knowledge and skills.
- 3.3 Reinforces learning goals consistently throughout the lesson.
- 3.4 Uses a variety of research-based instructional strategies and resources

PERFORMANCE INDICATORS

PERFORMANCE APPRAISAL RUBRIC

Exemplary <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Needs Development	Ineffective
The teacher continually facilitates students' engagement in metacognitive learning, higher-order thinking skills, and application of learning in current and relevant ways. (Teachers rated as Exemplary continually seek ways to serve as role models or teacher leaders.)	The teacher consistently promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning, and to facilitate the students' acquisition of key skills.	The teacher inconsistently uses research-based instructional strategies. The strategies used are sometimes not appropriate for the content area or for engaging students in active learning or for the acquisition of key skills.	The teacher does not use research-based instructional strategies, nor are the instructional strategies relevant to the content area. The strategies do not engage students in active learning or acquisition of key skills.

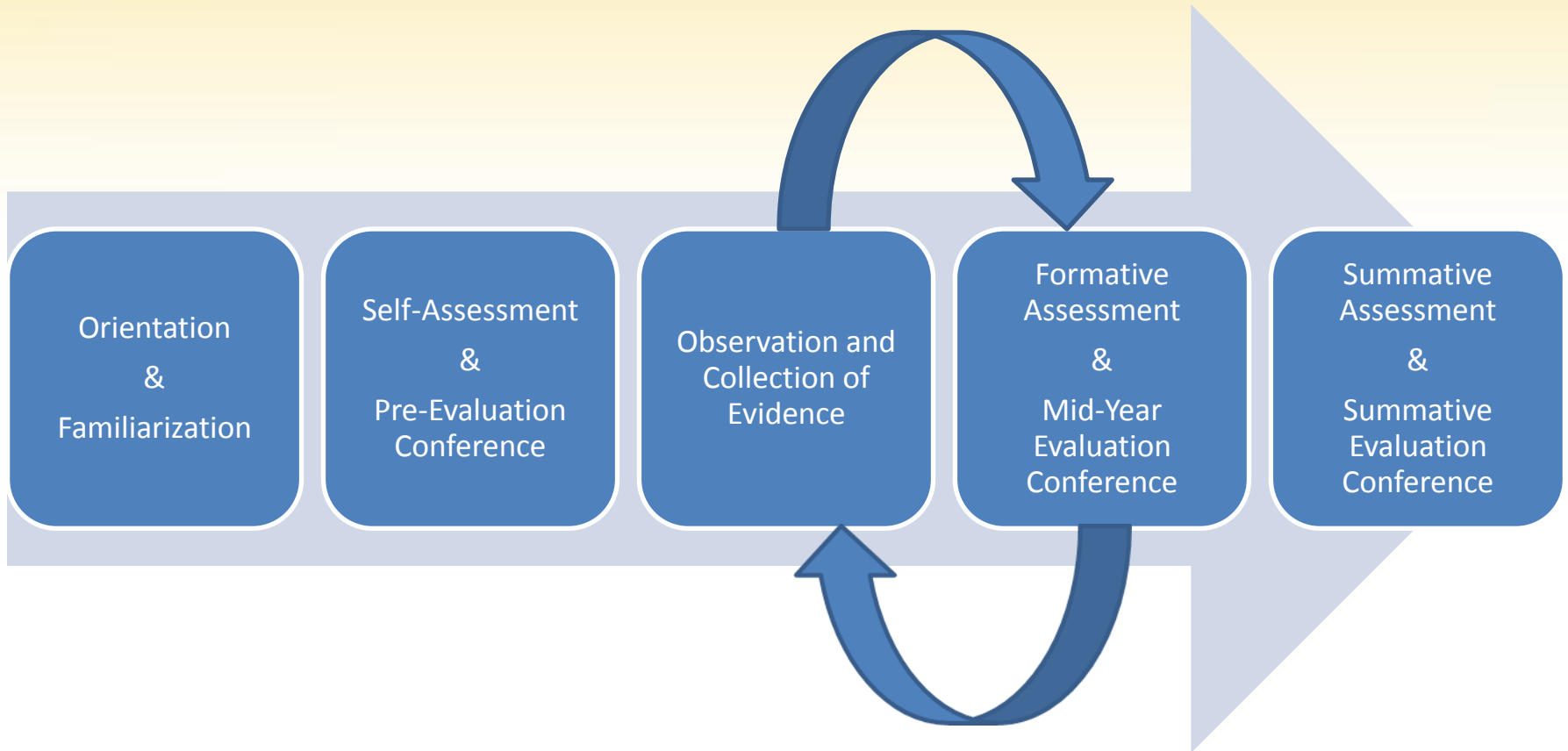


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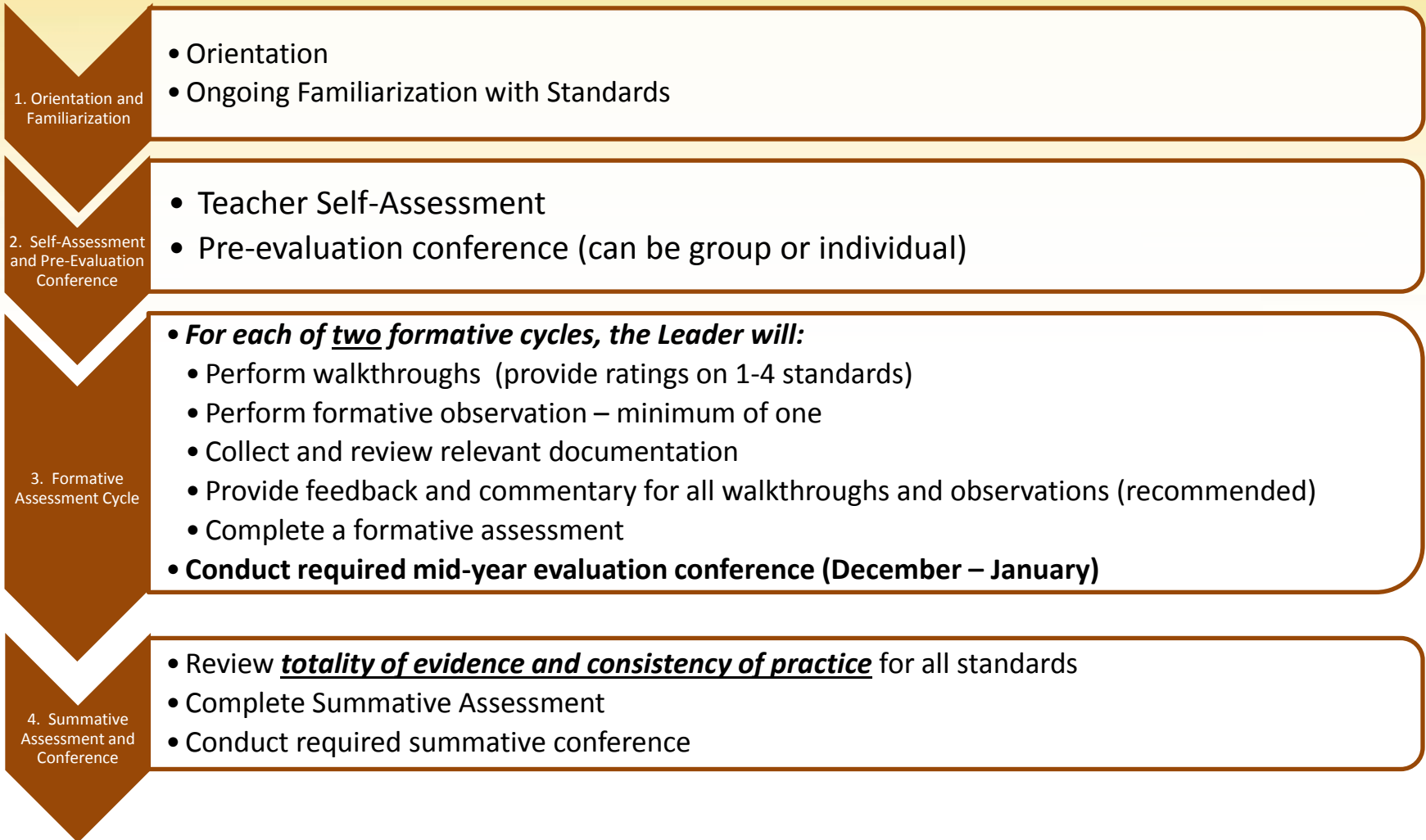
www.gadoe.org

TAPS Process Overview



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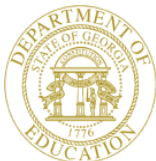
TAPS Flow Process



Managing the TAPS Process...

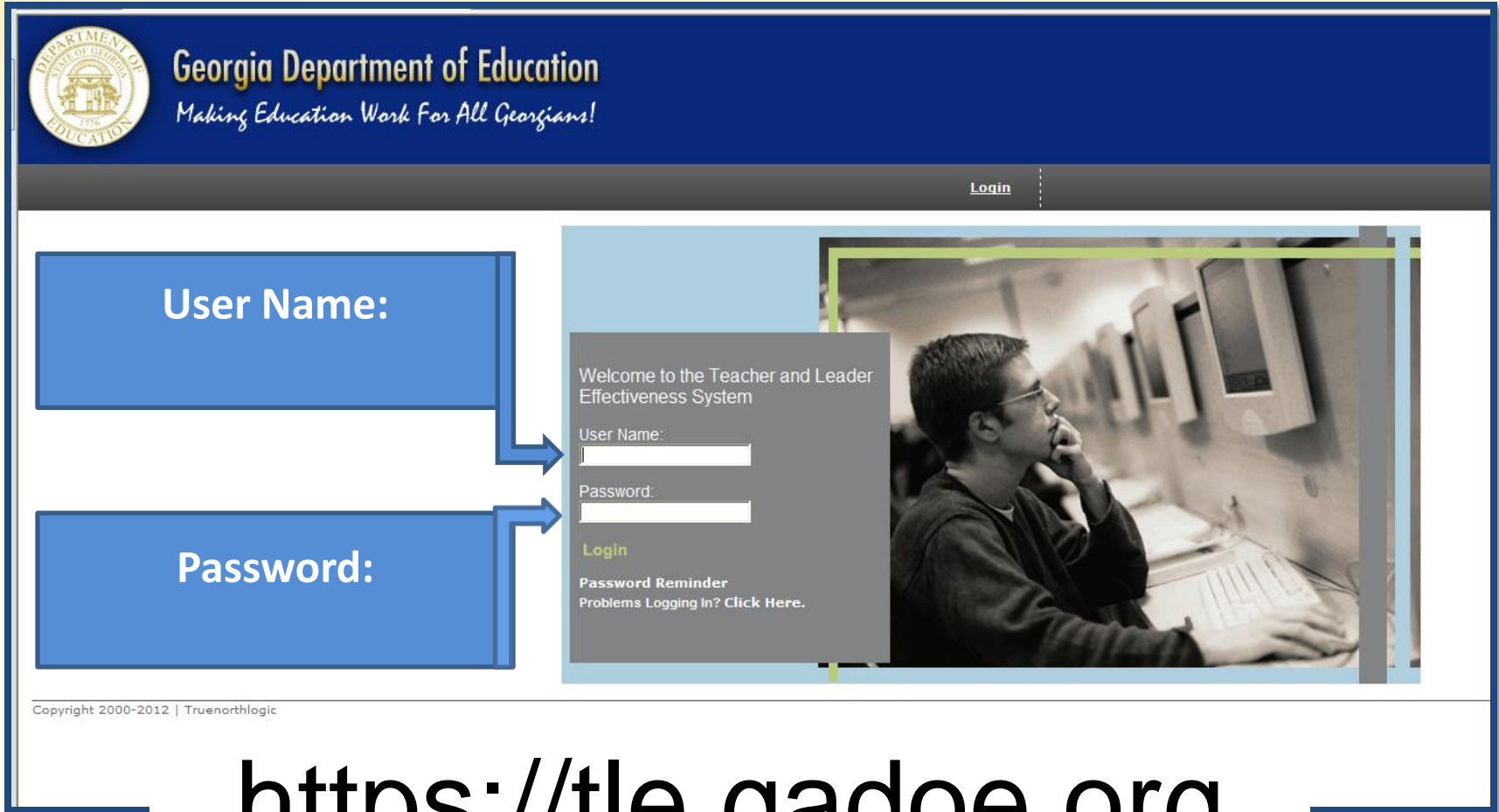
The TLE Electronic Platform

- Houses all records and resources for TKES
- Is free to districts
- Electronically manages all aspects of TKES
- Supports dialogue between evaluators and teachers
- Syncs data from multiple sources into one platform
- Produces reports on usage and completion of process steps



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The TLE Electronic Platform



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Login

User Name:

Password:

Welcome to the Teacher and Leader Effectiveness System

User Name:

Password:

Login

Password Reminder
Problems Logging In? Click Here.

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https://tle.gadoe.org



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Home Screen: Teacher View

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Welcome, Baker teacher1MY PROFILE

[Home](#) | [My TKES/LKES Plan](#) | [My Staff TKES/LKES Plans](#) | [Work Offline](#) | [Roster Verification](#) | [User Guides](#) | [Professional Learning Opportunities](#)

Welcome

Welcome to the Georgia Department of Education Teacher and Leader Keys Effectiveness System Electronic Platform. This system grants Georgia principals virtual access to the common evaluation systems (TKES/LKES), further supporting the ability of schools, districts and the state to ensure consistency and comparability in teacher and leader effectiveness and evaluation. Know that this tool has been and will continue to be developed to support you and your staff in working towards building capacity to impact student achievement in your school, your district, and the state of Georgia. As you lead this evaluation process, GaDOE staff encourages you to take advantage of the many resources included on this site and hopes you will encourage your staff to do the same.

My Plans

Evaluation

Name	Step	Last Updated	Status
Start Plan Teacher Keys Effectiveness System 2013-2014			

[View Archived](#)

Upcoming Events

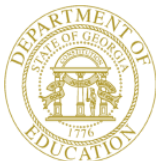
Monday, July 29, 2013



Upcoming

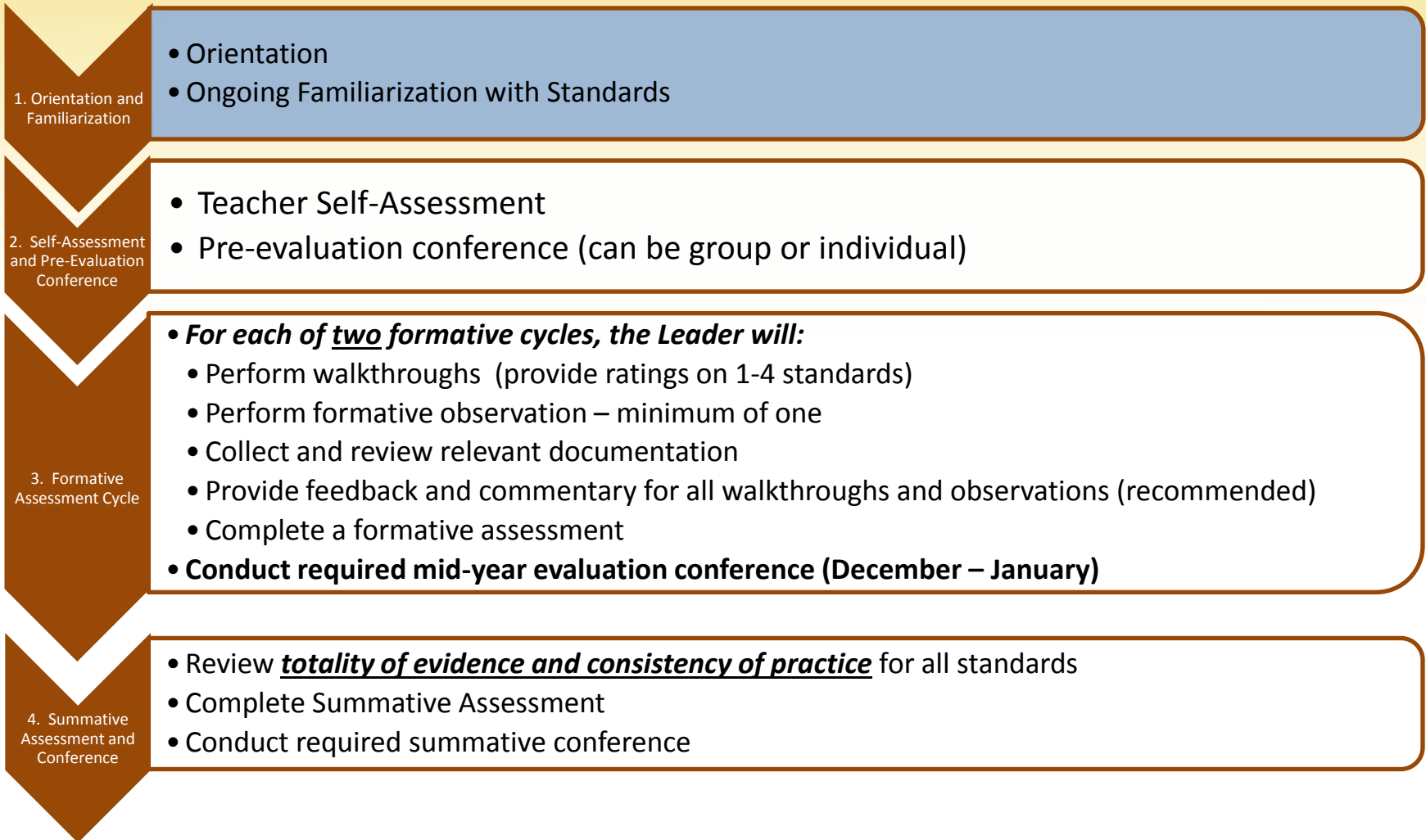
No Upcoming Events

 [View Full Calendar](#)



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TAPS Flow Process



TKES Container: Teacher View






Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

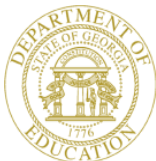
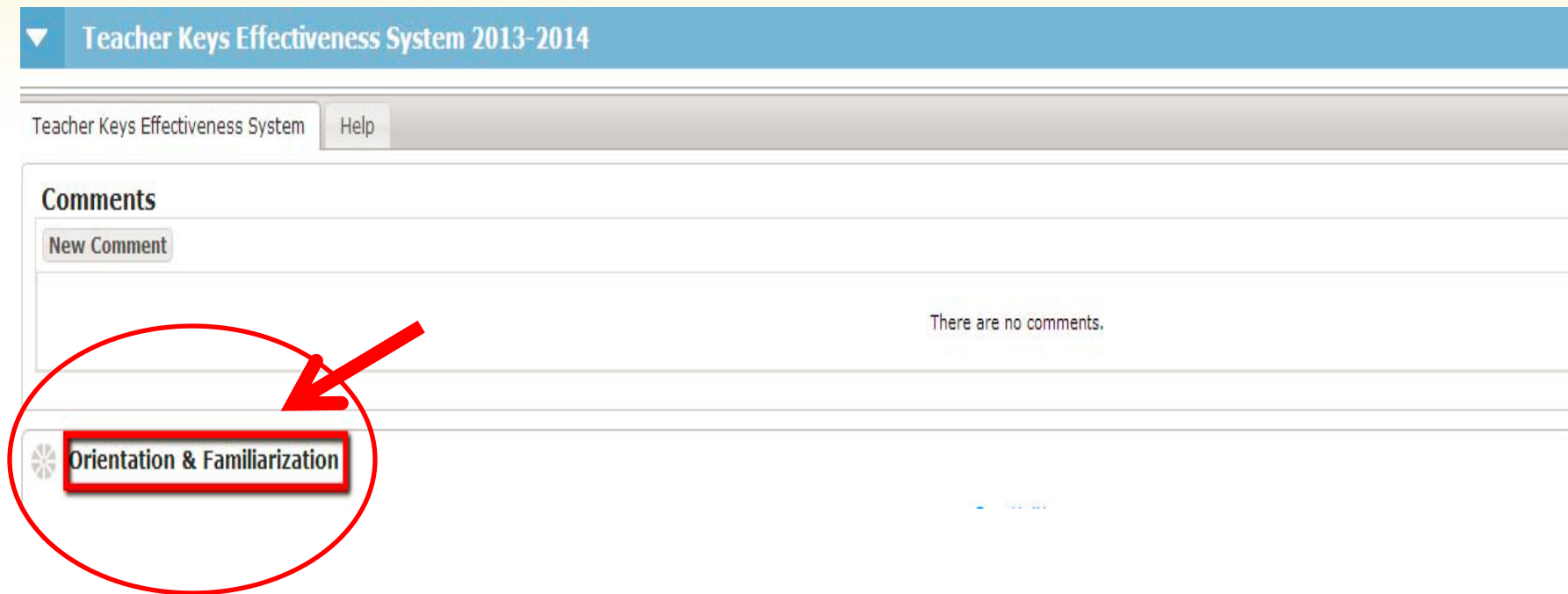
There are no comments.

 Orientation & Familiarization	2 activities
 Self-Assessment	2 activities
 Teacher Assessment on Performance Standards	6 activities
 Student Growth and Academic Achievement	3 activities
 Teacher Effectiveness Measure	4 activities
Professional Development Plan & Additional Conferences	2 activities

Each part of the TAPS process corresponds to a “Container” in the TLE Electronic Platform. Each step has a corresponding activity.



Orientation & Familiarization: Teacher View



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Choosing Orientation: **Teacher View**

Welcome, Training Teacher1573

Teacher Keys Effectiveness System (Training)

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

Orientation & Familiarization

Orientation

Teachers confirm that they have received Teacher Keys Effectiveness System orientation.

Familiarization

Additional documentation on Teacher Assessment on Performance Standards for review by teachers.

Self-Assessment

1 activities

Teacher Assessment on Performance Standards

5 activities

Student Growth and Academic Achievement

2 activities



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Orientation Resources:

Teacher View

Teachers may select from the list of hyperlinked resources including the TKES Orientation Video.

the required Sign-Off.

validation of an individual student's or a group of students' assessment scores, or interferes with the components of the Teacher and Department of Education as inappropriate. In order to maintain the fidelity of TKES and LKES all teachers and administrators must report any concerns about test/assessment security or proper implementation of the TKES and LKES components must be reported to the GaDOE

Links:

[TKES Orientation Video](#)

[Teacher Keys Effectiveness System Handbook](#)

[TKES Fact Sheets](#)

[TKES Research Synthesis](#)

[TAPS Reference Sheet](#)

Save Cancel



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Assurances: Teacher View

: Review the Orientation Materials, the Assurances, and complete the required Sign-Off.

Assurances:

As related to Teacher and Leader Keys Effectiveness Systems

Any action that compromises test/assessment security, leads to the invalidation of an individual student's or a group of students' assessment scores, or interferes with the components of the Teacher and Leader Keys Effectiveness System will be viewed by the Georgia Department of Education as inappropriate. In order to maintain the fidelity of TKES and LKES all teachers and administrators must adhere to following assurances. The list is not exhaustive. Any concerns about test/assessment security or proper implementation of the TKES and LKES components must be reported to the GaDOE immediately.

Links:

- [TKES Orientation Video](#)
- [Teacher Keys Effectiveness System Handbook](#)
- [TKES Fact Sheets](#)
- [TKES Research Synthesis](#)
- [TAPS Reference Sheet](#)


Save Cancel



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Completion and Moving to a New Container: **Teacher View**

View Activity

 << Back Print Forms

Teacher Keys Effectiveness System 2013-2014-Orientation
Teacher acknowledges completion of an orientation to the Teacher Keys Effectiveness System.



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Orientation Completed: Teacher View

Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

Orientation & Familiarization Last Update - 06/27/2013 @ 7:38 AM

Orientation Last Update - 06/27/2013 @ 7:38 AM

Teacher acknowledges completion of an orientation to the Teacher Keys Effectiveness System.

Familiarization

Teacher accesses additional professional learning resources for Teacher Assessment on Performance... [Read More](#)

Self-Assessment

Self-Assessment

Teacher reflects on areas of strength and growth related to each standard and completes a... [Read More](#)

Pre-Evaluation Conference (teacher)

Conference may be conducted with small groups or individuals. Evaluator and teacher note... [Read More](#)

Teacher Assessment on Performance Standards 6 activities

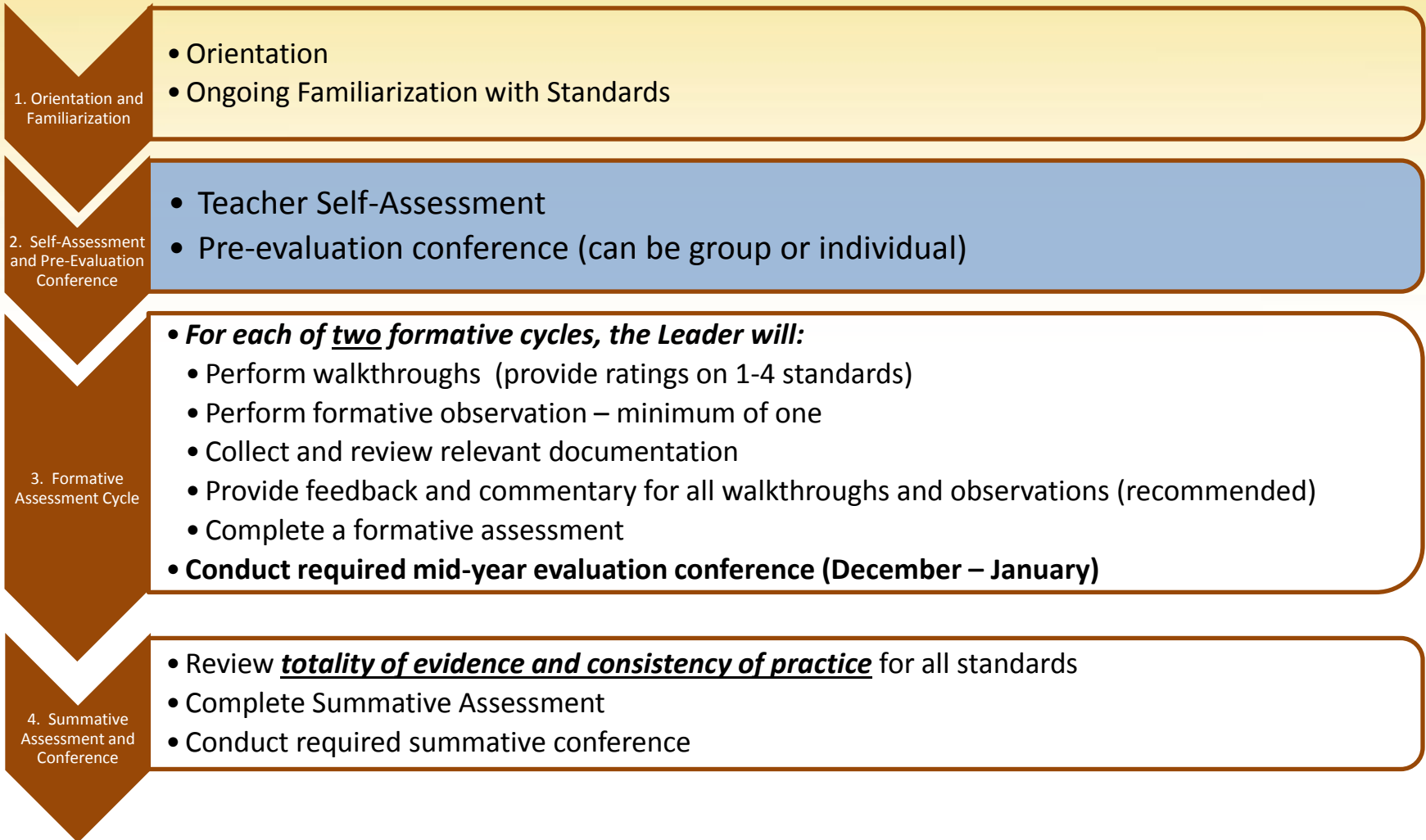
Student Growth and Academic Achievement 3 activities

Teacher Effectiveness Measure



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TAPS Flow Process



Selecting Self-Assessment: Teacher View

Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

Orientation & Familiarization

Last Update - 06/27/2013 @ 7:38 AM

Orientation

Last Update - 06/27/2013 @ 7:38 AM

Teacher acknowledges completion of an orientation to the Teacher Keys Effectiveness System.

Familiarization

Teacher accesses additional professional learning resources... Teacher Assessment on Performance... [Read More](#)

Self-Assessment

Teacher reflects on areas of strength and growth related to each standard and completes a... [Read More](#)

Pre-Evaluation Conference (teacher)

Conference may be conducted with small groups or individuals. Evaluator and teacher notate... [Read More](#)

Teacher Assessment on Performance Standards

6 activities

Student Growth and Academic Achievement

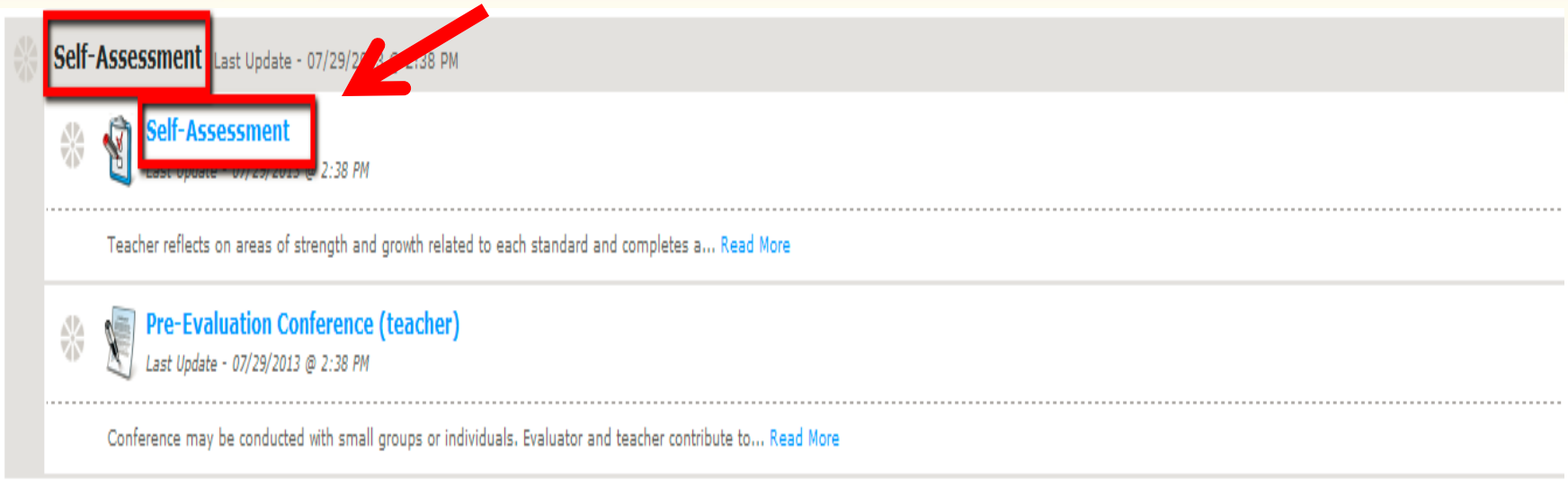
3 activities

Teacher Effectiveness Measure




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Self-Assessment: Teacher View



Self-Assessment Last Update - 07/29/2013 @ 2:38 PM

 **Self-Assessment**
Last Update - 07/29/2013 @ 2:38 PM

Teacher reflects on areas of strength and growth related to each standard and completes a... [Read More](#)

 **Pre-Evaluation Conference (teacher)**
Last Update - 07/29/2013 @ 2:38 PM

Conference may be conducted with small groups or individuals. Evaluator and teacher contribute to... [Read More](#)



Beginning Self-Assessment: Teacher View

Menu By Created Date Status Shared

No information to display

Start New

Planning	Exemplary	Proficient	Needs Development	Ineffective
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.				
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.				
Instructional Delivery	Exemplary	Proficient	Needs Development	Ineffective



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Self-Assessment (Abbreviated)

Must be completed electronically by teacher prior to pre-conference.

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SIGN OUT | MY PROFILE

Home | **Teacher & Leader Keys Effectiveness** | Work Offline | Roster Verify

Welcome Training Teacher1570: You are currently logged in.

TKES - Self-Assessment

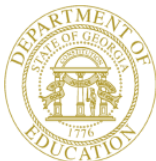
Print | Print Plan | Save & Exit | Self Assessment: Training Teacher1570

Save Changes | Share | Finalize

Self-Assessment for Training Teacher1570

Evaluator: Training Teacher1570
Assessment Date: 08/20/2012

Planning	Rating	Strengths	Areas for Growth
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. View Rubric	Proficient	Edit	Edit
Sample Performance Indicators	1.1 Addresses appropriate curriculum standards and integrates key content elements. 1.2 Implements students' use of higher-level thinking skills in instruction. 1.3 Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real-world experiences and applications. 1.4 Demonstrates accurate, deep, and current knowledge of subject matter. 1.5 Exhibits pedagogical skills relevant to the subject area(s) taught and best practice based on current research. 1.6 Bases instruction on goals that reflect high expectations for all students and a clear understanding of the curriculum. 1.7 Displays an understanding of the intellectual, social, emotional, and physical development of the age group.		
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students. View Rubric	Unrated	Edit	Edit
	2.1 Analyzes and uses student learning data to inform planning. 2.2 Develops plans that are clear, logical, sequential, and integrated across the curriculum (e.g., long-term goals, lesson plans, and syllabi). 2.3 Plans instruction effectively for content mastery, pacing, and transitions.		



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Self-Assessment (Abbreviated)

Must be completed electronically by teacher prior to pre-conference.

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Professional Learning Opportunities

Welcome Training Teacher1570: You are currently viewing the **TKES - Self-Assessment** page.

Print Print Plan Save & Exit Self Assessment

Save Changes Share Finalize

Evaluator: Training Teacher1570
Assessment Date: 08/20/2012

Planning	Rating	Strengths	Areas for Growth
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. View Rubric Sample Performance Indicators	Proficient	Edit	Edit
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students. View Rubric	Unrated	Edit	Edit

1.1 Addresses appropriate curriculum standards and integrates key content elements.
1.2 Implements students' use of higher-level thinking skills in instruction.
1.3 Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real-world experiences and applications.
1.4 Demonstrates accurate, deep, and current knowledge of subject matter.
1.5 Exhibits pedagogical skills relevant to the subject area(s) taught and best practice based on current research.
1.6 Bases instruction on goals that reflect high expectations for all students and a clear understanding of the curriculum.
1.7 Displays an understanding of the intellectual, social, emotional, and physical development of the age group.

2.1 Analyzes and uses student learning data to inform planning.
2.2 Develops plans that are clear, logical, sequential, and integrated across the curriculum (e.g., long-term goals, lesson plans, and syllabi).
2.3 Plans instruction effectively for content mastery, pacing, and transitions.



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Returning to Self-Assessment to Complete: Teacher View

Manage Plan

<< Back

View Feedback

Print Plan

Teacher Keys Effectiveness System 2013-2014

Self-Assessment

Menu	By	Created Date	Status	Shared
<div>1</div> <div>Feedback</div> <div>Continue</div> <div>Delete</div> <div>Share</div> <div>Finalize</div> <div>Manage Files</div>	<input checked="" type="checkbox"/> Training Teachers	07/29/2013	In Progress	

Planning

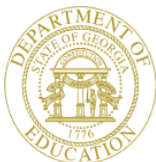
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.

Instructional Delivery

3. Instructional Strategies - The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.

Exemplary	Proficient
Exemplary	Proficient



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Self-Assessment (Abbreviated)

Must be completed electronically by teacher prior to pre-conference.

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Home Teacher & Leader Keys Professional Opportunities

Welcome Training Teacher1570. You are currently logged in.

TAKES - Self-Assessment

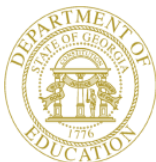
Print Print Plan Save & Exit Self Assessment: Train

Save Changes Share Finalize

a b c

Training 1570
Assessment Date 12/12/12

Planning	Rating	Strengths	Areas for Growth
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. View Rubric	Proficient	Edit	Edit
Sample Performance Indicators	<ul style="list-style-type: none">1.1 Addresses appropriate curriculum standards and integrates key content elements.1.2 Implements students' use of higher-level thinking skills in instruction.1.3 Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real-world experiences and applications.1.4 Demonstrates accurate, deep, and current knowledge of subject matter.1.5 Exhibits pedagogical skills relevant to the subject area(s) taught and best practice based on current research.1.6 Bases instruction on goals that reflect high expectations for all students and a clear understanding of the curriculum.1.7 Displays an understanding of the intellectual, social, emotional, and physical development of the age group.		
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students. View Rubric	Unrated	Edit	Edit
	<ul style="list-style-type: none">2.1 Analyzes and uses student learning data to inform planning.2.2 Develops plans that are clear, logical, sequential, and integrated across the curriculum (e.g., long-term goals, lesson plans, and syllabi).2.3 Plans instruction effectively for content mastery, pacing, and transitions.		



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Returning to Self-Assessment once Complete: **Teacher View**

Manage Plan

<< Back View Feedback Print Plan

Teacher Keys Effectiveness System 2013-2014
Self-Assessment

Menu	by	Created Date	Status	Shared
1	Teacher75	07/29/2013	In Progress	

Star

Feedback

Continue

Delete

Share

Finalize

Manage Files

Planning	Exemplary	Proficient
1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.		
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.		
Instructional Delivery	Exemplary	Proficient
3. Instructional Strategies - The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.		



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Selecting Pre-Evaluation Conference: Teacher View

Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

Orientation & Familiarization

Last Update - 06/27/2013 @ 7:38 AM

Orientation

Last Update - 06/27/2013 @ 7:38 AM

Teacher acknowledges completion of an orientation to the Teacher Keys Effectiveness System.

Familiarization

Teacher accesses addition professional learning resources for Teacher Assessment on Performance... [Read More](#)

Self-Assessment

Self-Assessment

Teacher reflects on areas of strength and... [Read More](#)

Pre-Evaluation Conference (teacher)

Conference may be conducted with small groups or individual... [Read More](#)

Teacher Assessment on Performance Standards

6 activities

Student Growth and Academic Achievement

3 activities

Teacher Effectiveness Measure



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Pre-Evaluation Conference

Completed conference form will be sent by evaluator.

Teacher signs off and may offer comments.

Teacher Keys Effectiveness System 2013-2014

<< Back Print Forms Pre-Evaluation Conference

Pre-Evaluation Conference

Teachers receive the conference form electronically. Teachers may provide comments and will need to sign off.

Teacher:	Training Teacher1000
Location:	Baird - Training
Employee ID:	Training.Teacher1000
Date of Conference:	- Not Set -
Conference was held:	No
Date of Conference:	- Not Set -
Evaluator Comments:	
Add Attachment:	

Teacher Comments

Teacher Comments:

Attach Document:

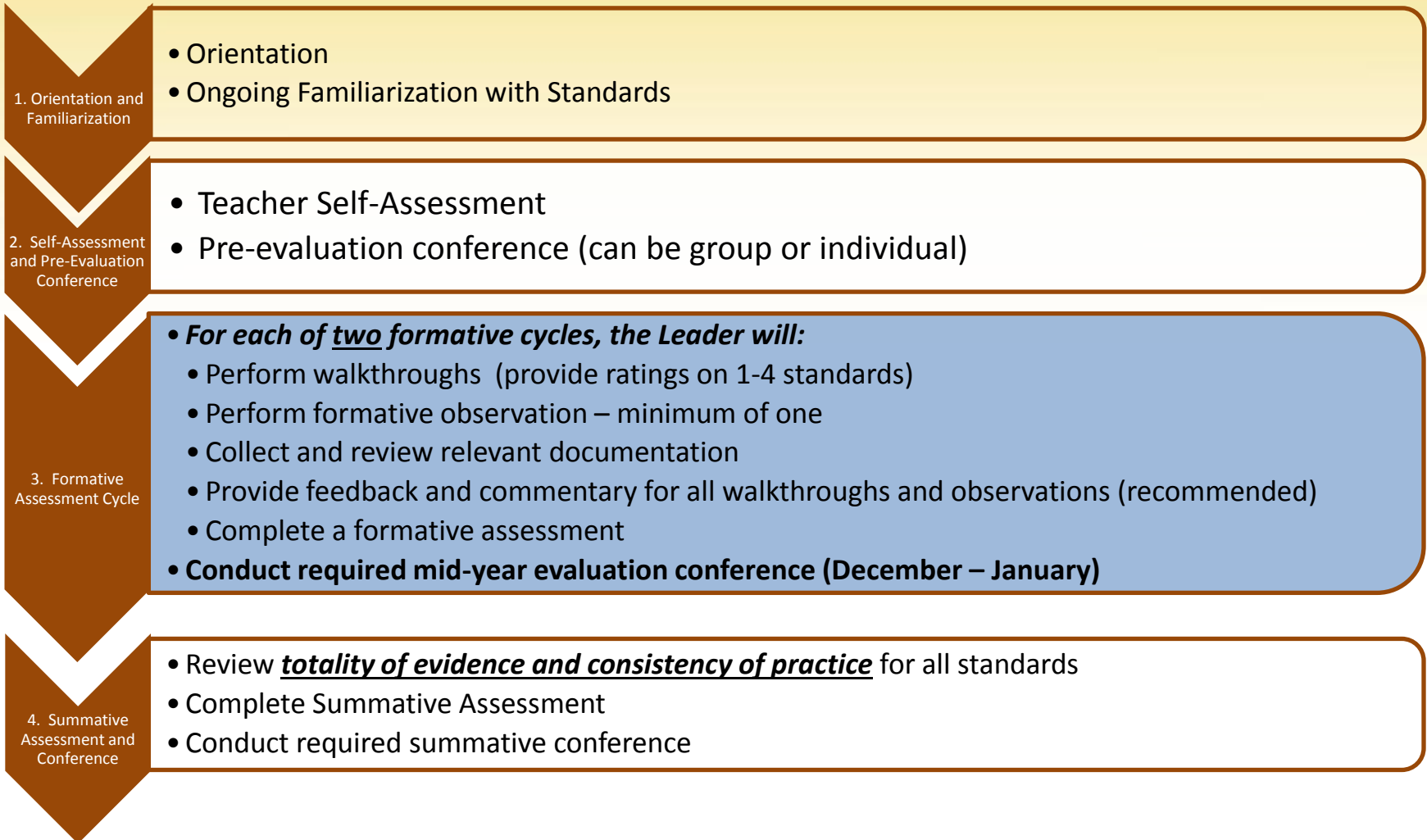
Signoff Status

No Signatures



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TAPS Flow Process



Selecting TAPS – Locating Walkthroughs and Formative Assessment: **Teacher View**

Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

Orientation & Familiarization

Last Update - 06/27/2013 @ 7:38 AM

Orientation

Last Update - 06/27/2013 @ 7:38 AM

Teacher acknowledges completion of an orientation to the Teacher Keys Effectiveness System.

Familiarization

Teacher accesses addition professional learning resources for Teacher Assessment on Performance... [Read More](#)

Self-Assessment

Self-Assessment

Teacher reflects on areas of strength and growth related to each standard and completes a... [Read More](#)

Pre-Evaluation Conference (teacher)

Conference may be conducted with small groups or individuals. Byal... [Read More](#)

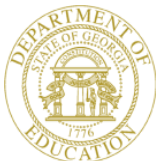
Teacher Assessment on Performance Standards

6 activities

Student Growth and Academic Achievement

3 activities

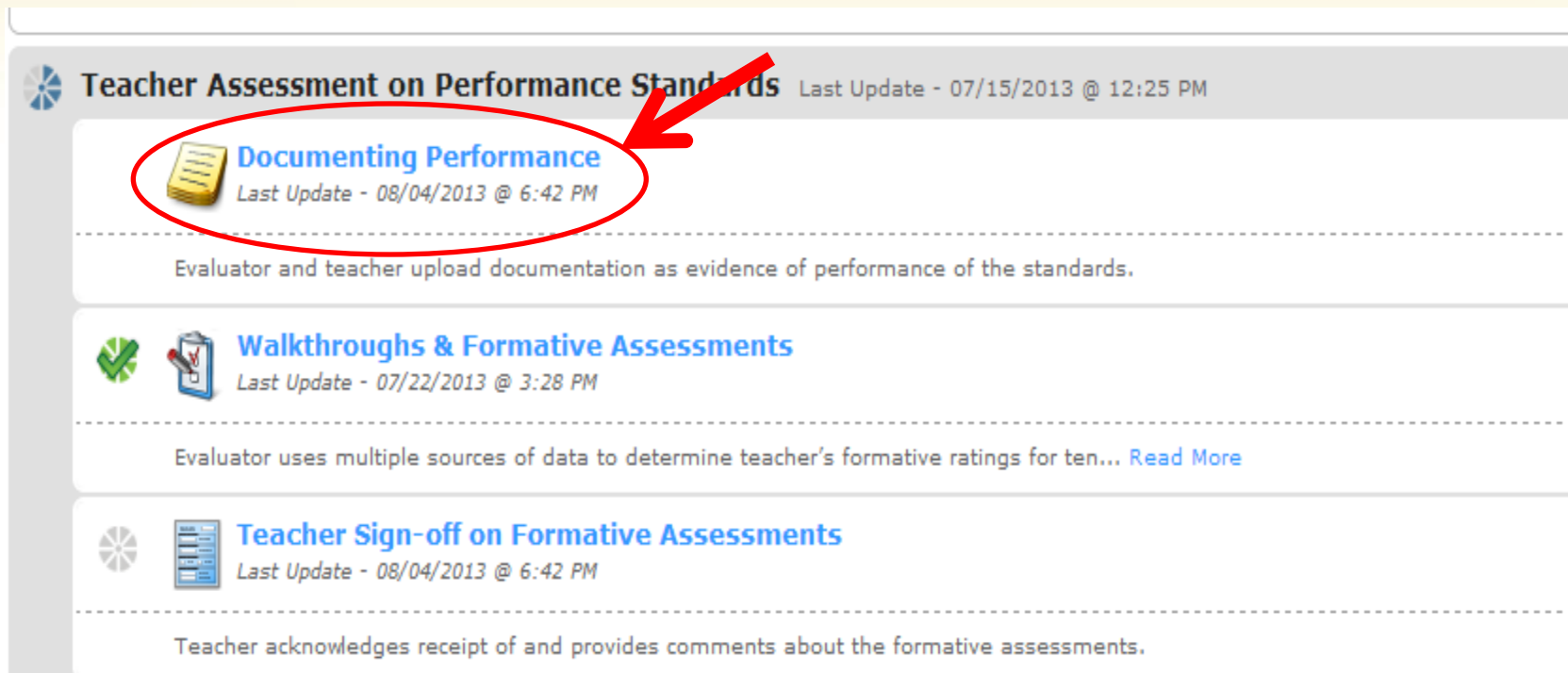
Teacher Effectiveness Measure




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Inside the TAPS Container:



Teacher View





Teacher Assessment on Performance Standards Last Update - 07/15/2013 @ 12:25 PM

 **Documenting Performance**
Last Update - 08/04/2013 @ 6:42 PM

Evaluator and teacher upload documentation as evidence of performance of the standards.

  **Walkthroughs & Formative Assessments**
Last Update - 07/22/2013 @ 3:28 PM

Evaluator uses multiple sources of data to determine teacher's formative ratings for ten... [Read More](#)

  **Teacher Sign-off on Formative Assessments**
Last Update - 08/04/2013 @ 6:42 PM

Teacher acknowledges receipt of and provides comments about the formative assessments.



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Documenting Performance:

Teacher View

[Home](#) | [My TKES/LKES Plan](#) | [My Staff TKES/LKES Plans](#) | [Work Offline](#) | [Roster Verification](#)

[Done](#) **Evaluations | COLVIN TEACHER0 Evaluation**

Notes

[<< Back](#)

TKES Notes - Documenting Performance [Enter Note](#) [Filter](#) [Sort](#) [Print](#)

No notes created.



Uploading Documentation: Teacher View

Evaluations | COLVIN TEACHER0 Evaluation

Notes

<< Back

TKE Notes - Documenting Performance Enter Note Filter Sort Print

Save Changes Save & Create New Done Cancel

Last Saved: Never

Paragraph Font family Font size

B *I* U

Tags:

- TKE Framework 2013-2014
 - + Planning
 - + Instructional Delivery
 - + Assessment of and for Learning
 - + Learning Environment
 - + Professionalism and Communication



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Uploading Attachments: Teacher View (as part of documentation)

Home | [TKES/LKES Plan](#) | [Staff TKES/LKES Plans](#) | [Offline](#) | [Verification](#) | [Guides](#) | [Learning Opportunities](#)

[Done](#) **Evaluations | COLVIN TEACHER0 Evaluation**


Notes

[<< Back](#)

TKES Notes - Documenting Performance [Enter Note](#) [Filter](#) [Sort](#) [Print](#)

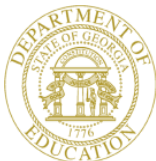
[Edit](#) [Delete](#) by: **Colvin teacher0** (08/04/2013 07:09:15 PM EDT)

Attached is the document you requested.

Tags:
7. Positive Learning Environment - The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all. 

Attachments:
No file found


[Attach File](#)




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Inside the TAPS Container:

Teacher View



 **Teacher Assessment on Performance Standards** Last Update - 07/15/2013 @ 12:25 PM

 **Documenting Performance**
Last Update - 08/04/2013 @ 6:42 PM

Evaluator and teacher upload documentation as evidence of performance of the standards.

  **Walkthroughs & Formative Assessments**
Last Update - 07/22/2013 @ 3:28 PM

Evaluator uses multiple sources of data to determine teacher's formative ratings for ten... [Read More](#)

  **Teacher Sign-off on Formative Assessments**
Last Update - 08/04/2013 @ 6:42 PM

Teacher acknowledges receipt of and provides comments about the formative assessments.



Reviewing Walkthroughs & Formative Assessments: Teacher View

Evaluations

View Activity

<< Back Print Plan

Teacher Keys Effectiveness System 2013-2014 Walkthroughs & Formative Assessment
Evaluator uses multiple sources of data to determine teacher's formative ratings for ten performance standards.

Menu	By	Created Date	Modified Date	Observation Type
No information to display				

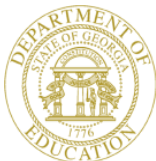
Planning

- 1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.
- 2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.

Instructional Delivery

- 3. Instructional Strategies - The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.
- 4. Differentiated Instruction - The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.


Assessment of and for Learning




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Preparing to Sign Off on Formative Assessment: **Teacher View**

Home | [My TKES/LKES Plan](#) | My Staff TKES/LKES Plans | Work Offline | Roster Verification | User Guides | Professional Learning Opportunities

Evaluations

Teacher Keys Effectiveness System 2013-2014

<< Back | [Print Form](#) | **Teacher Sign-off on Formative Assessments**

N | [New](#) | **Formative Assessment #1 Teacher Sign-off**

None found



Formative Assessment Sign Off: Teacher View

Evaluations

Teacher Keys Effectiveness System 2013-2014

[<< Back](#) [Print Forms](#) **Teacher Sign-off on Formative Assessments**

Formative Assessment #1 Teacher Sign-off

I acknowledge that I have received Formative Assessment #1: ☐ Yes

Date of Acknowledgement: [Reset](#)

Teacher Comments:

Attachments: [Attach a file](#)

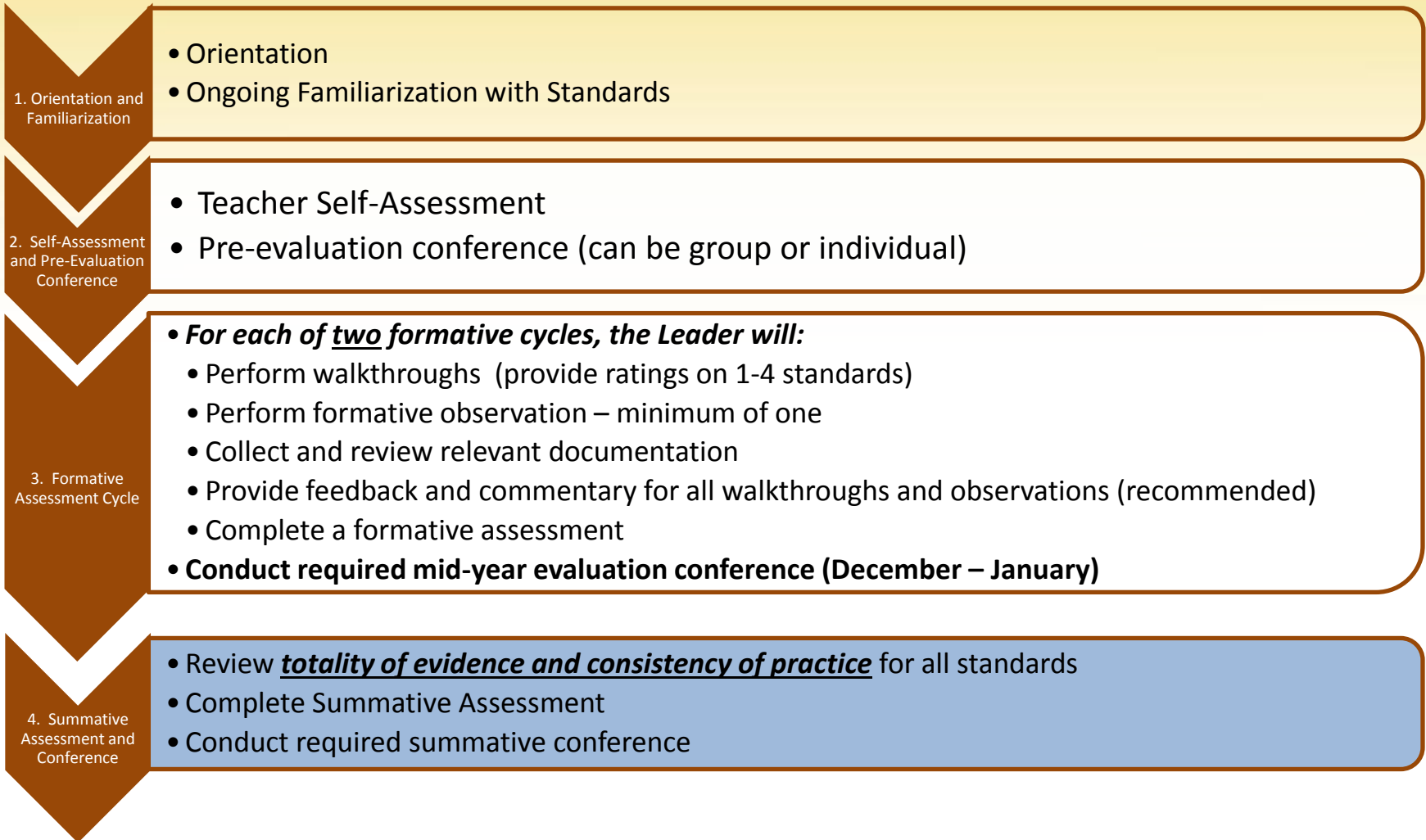
[Save](#) [Cancel](#)

Formative Assessment #2 Teacher Sign-off



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TAPS Flow Process



Locating Summative Assessment: Teacher View

▼ Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System Help

Comments

New Comment

There are no comments.

✿ **Orientation & Familiarization** Last Update - 08/04/2013 @ 7:24 PM [2 activities](#)

✿ **Self-Assessment** Last Update - 07/22/2013 @ 3:43 PM [2 activities](#)

✿ **Teacher Assessment on Performance Standards** Last Update - 07/15/2013 @ 12:25 PM [6 activities](#)

✿ **Student Growth and Academic Achievement** Last Update - 08/04/2013 @ 7:24 PM [3 activities](#)

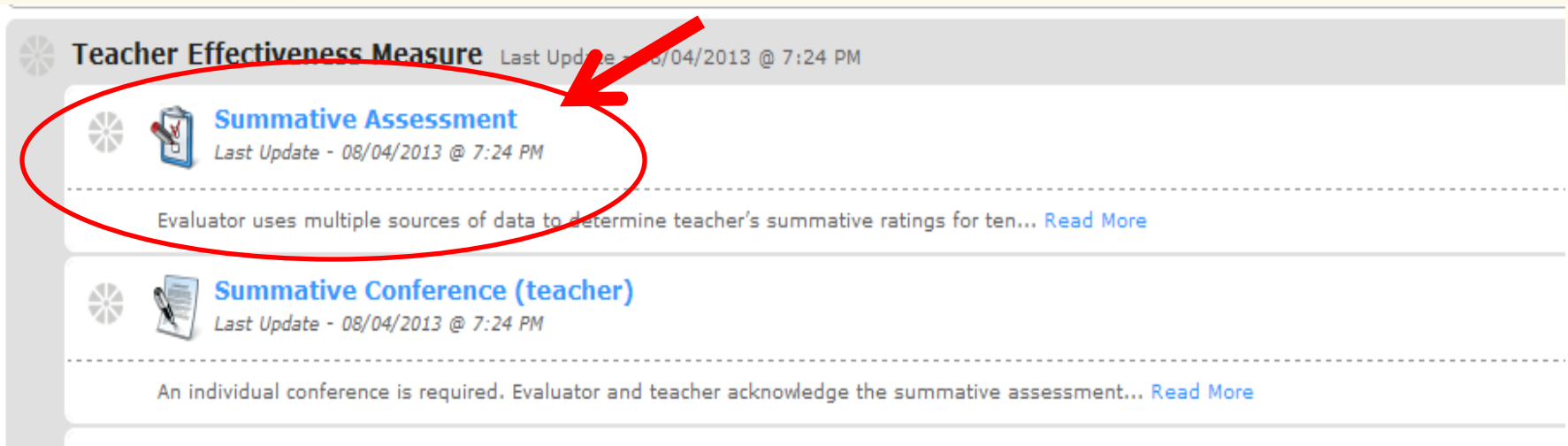
✿ **Teacher Effectiveness Measure** Last Update - 08/04/2013 @ 7:24 PM [4 activities](#)

✿ **Professional Development Plan & Additional Conferences** Last Update - 08/04/2013 @ 7:24 PM




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Summative Assessment: Teacher View



Teacher Effectiveness Measure Last Update - 08/04/2013 @ 7:24 PM

 **Summative Assessment**
Last Update - 08/04/2013 @ 7:24 PM

Evaluator uses multiple sources of data to determine teacher's summative ratings for ten... [Read More](#)

 **Summative Conference (teacher)**
Last Update - 08/04/2013 @ 7:24 PM

An individual conference is required. Evaluator and teacher acknowledge the summative assessment... [Read More](#)



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Summative Assessment: Teacher View

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Evaluations

View Activity

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Teacher Keys Effectiveness System 2013-2014-Summative Assessment

Evaluator uses multiple sources of data to determine teacher's summative ratings for ten performance standards.

Menu	By	Created Date	Modified Date	Score
No information to display				

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Assessment of and for Learning



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Summative Conference: Teacher View

Teacher Effectiveness Measure Last Update - 08/04/2013 @ 7:24 PM



Summative Assessment

Last Update - 08/04/2013 @ 7:24 PM

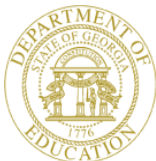
Evaluator uses multiple sources of data to determine teacher's summative ratings for ten... [Read More](#)



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TKES / LKES Topics

- TKES Process
- TAPS
- Electronic Platform
- Student Growth & Academic Achievement
- Inter-rater Reliability
- Mentoring

- LKES Process
- LAPS
- FAQs
- Conferencing
- Induction
- Parent Engagement

Course Search

Course Title: Contains

Description: Contains

Date: ☐ Include only courses with the Start Date No Earlier Than 06/27/2013

Learning Opportunity Type: All

Stipend: - No Choices Available -

Section #:

Course #:

Location: - No Choices Available -

More Options

List All Search

My Courses

No learning opportunities found

My Learning Opportunity Details

View My Transcript

Required Training

There are no required courses for you.

Courses listed in this channel indicate a requirement based on your demographic information or Assessments you have taken. Once completed a course should no longer appear in this channel. Refer to your Transcript for verification of course completion.

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Welcome, Training Leader1017

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Course #:

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[More Options](#)

[List All](#) [Search](#)

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Course #:

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Required Training

Choose the
Professional
Learning Course in
which you are
interested





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TKES / LKES Topics

- ☐ TKES Process
- ☐ TAPS
- ☐ Electronic Platform
- ☐ Student Growth & Academic Achievement
- ☐ Inter-rater Reliability
- ☐ Mentoring

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- ☐ Parent Engagement

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Course #:

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QUESTIONS?



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